

Music Termly Overview



	Autumn 1	Autumn 2	Spring 2	Spring 2	Summer 1	Summer 2
Year 1	Timbre and rhythmic patterns <i>(Theme: Fairytales)</i>	Pitch and Tempo <i>(Theme: Superheroes)</i>	Music Vocabulary <i>(Theme: Under the Sea)</i>	Classical music, dynamics and tempo <i>(Theme: Animals)</i>	Pulse and rhythm <i>(Theme: All about me)</i>	Vocal and body sounds <i>(Theme: By the sea)</i>
Year 2	Orchestral instruments <i>(Theme: Traditional Western stories)</i>	Musical Me	West African call and response <i>(Theme: Animals)</i>	Myths and Legends	Dynamics, timbre, tempo and motifs <i>(Theme: Space)</i>	On this Island: British songs and sounds
Year 3	Developing singing technique <i>(Theme: the Vikings)</i>	Ballads	Creating compositions in response to animation <i>(Theme: Mountains)</i>	Pentatonic melodies and composition <i>(Theme: Chinese New Year)</i>	Jazz	Traditional instruments and improvisation <i>(Theme: India)</i>
Year 4	Adapting and transposing motifs <i>(Theme: Romans)</i>	Samba and Carnival Sounds <i>(Theme: South America)</i>	Changes in pitch and tempo <i>(Theme: Rivers)</i>	Rock and Roll	Body and tuned percussion <i>(Theme: Rainforests)</i>	Haiku, music and performance <i>(Theme: Hanami festival)</i>
Year 5	Blues	Composition of notation <i>(Theme: Ancient Egypt)</i>	South and West Africa	Composition to represent the festival of colour <i>(Theme: Holi)</i>	Looping and remixing	Musical theatre
Year 6	Advanced rhythms	Songs of World War 2	Dynamics, pitch and texture <i>(Theme: Coast – Fingal’s Cave by Mendelssohn)</i>	Film music	Theme and Variations <i>(Theme: Pop Art)</i>	Composing and performing a Leaver’s song