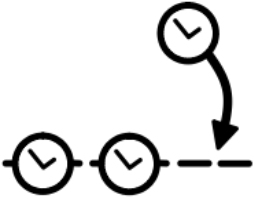


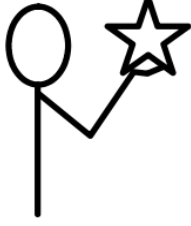


Key Stands:

			
<i>Chronological Awareness</i>	<i>Knowledge and Interpretation</i>	<i>Historical Enquiry</i>	<i>Significant figures and events</i>

- 1. Chronological Understanding**
– Developing a clear sense of the order of historical events and how time periods relate to one another.
- 2. Historical Knowledge and Interpretation**
– Building knowledge of past people, places, and events, and understanding how and why interpretations of the past may differ.
- 3. Historical Enquiry and Evidence**
– Asking questions about the past, using sources, artefacts and evidence to find answers and support conclusions.
- 4. Significant People, Events and Changes**
– Learning about individuals, events and developments that had a major impact on Britain or the wider world, and why they matter today.

Early years and foundation studies and Key Stage one:

Year Group	Autumn Term	Spring Term	Summer Term
Reception	Who is in our family? Occupations	What do we mean by past and present?	Pirates Life Cycles
	Objects from the past	Objects from the past	Objects from the past
1	How am I making History? Chronology – my life so far	How have toys changed? The history of toys – compare toys from 100 years ago to the present day	How did we learn to fly? Bessie Coleman and Amelia Earhart
2	How have explorers changed the world? Ernest Shackleton and Prem Gill	How did the Great Fire change London? The Great Fire of London Samuel Pepys	Not this half-term

Key Stage Two

Year Group	Autumn Term	Spring Term	Summer Term
3	<p>Would you prefer to live in the Stone Age or Bronze Age?</p> <p>Identify changes and continuities between the periods</p>	<p>What did the Ancient Egyptians believe?</p> <p>Explore lives and beliefs in Ancient Egypt</p>	<p>Would you prefer to live during the Stone Age or in Ancient Egyptian?</p> <p>Compare the beliefs, lives, buildings, food and climate of each period</p>
4	<p>How have the systems and artwork of Ancient Greece impacted modern society?</p>	<p>How did the Romans change modern Britain?</p> <p>local study St Albans and Verulamium</p>	<p>How have the waterways changed Rickmansworth?</p> <p>Grand Union Canal Three Rivers Comparison with Amazon and Nile rivers</p>
5	<p>How hard was it for Anglo-Saxons to invade and settle?</p> <p>Explain the threat the Vikings posed</p>	<p>Vikings: raiders or traders?</p> <p>Were they raiders, traders or something else</p> <p>How did Baghdad have an impact on the rest of the world?</p> <p>Explore the flourishing of trade, science and culture during the Golden Age of Islam.</p>	<p>Not this term</p>
6	<p>What was the impact on life during WW1?</p> <p>Battle of Britain and Life on the Home Front</p>	<p>What does the census tell us about the local area?</p>	<p>How have children's lives changed?</p> <p>Compare lives between the Victorian and World War II periods</p> <p>Enrichment: Bank Note project</p>

Key themes:

<i>Democracy</i>	<i>Rule of Law</i>	<i>Individual Liberty</i>	<i>Mutual Respect</i>	<i>Tolerance of those with different faiths and beliefs</i>
