



## St Mary's Church of England Primary School PREVENT Audit

St Mary's Church of England Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism. The Prevent Lead is the Head Teacher. In order to meet this requirement, the school has undertaken a PREVENT audit and set an Action Plan to address any gaps.

Responsibility Under Prevent	Yes	No	In progress	Evidence
Is our curriculum broad, balanced and relevant? Does it provide opportunities for pupils to develop the attitudes and skills they need for life in modern Britain?	✓			Fundamental British Values evident around the school and comprehensive curriculum plan
Are there opportunities for pupils to discuss controversial and sensitive issues?	✓			PSHE curriculum
How do we ensure different cultures, faiths and beliefs are valued	✓			Visits to other places of worship, RE curriculum, Diversity Week
Is there a staff member with responsibility for SMSC and British Values? What do they do to ensure this work is embedded across the school?	✓			Head Teacher is responsible for British Values and SMSC. Training undertaken by staff for both areas.
Are senior leaders, teachers and governors aware of any risks associated with any forms of extremism and radicalisation in the local area?	✓			No local risks indicated from the Local Police
Can we demonstrate evidence of co-operation with local Prevent coordinators/police/LA and other agencies?	✓			Contact has been made with local police regarding PREVENT local risks.
Have leaders received training on the Prevent Duty? Has this been recorded? Where?	✓			HT – National College certificate, 28.08.21, SBM, Deputy SENCO attended WRAP training run by the local police in 2015. Updates from Safeguarding Briefings and HT updates. All staff complete online training.
Are staff mindful of their duty to present a balanced view of political issues?	✓			Teaching policy ensures a broad and balanced curriculum. Debates in UKS2
Have relevant policies been updated to take PREVENT into account?	✓			All policies are County model policies

Do we check attendance and exclusion data to ensure that pupils are being monitored for any early signs of absenteeism or behaviour that could be linked to radicalisation>	✓			Every child is carefully monitored to ensure they are not having excessive periods out of school without their being due cause.
Do we monitor and review patterns of bullying and respond to all types of prejudice-related incidents and derogatory language?	✓			Termly review of incidents in HT report to FGB
Have we applied appropriate internet filters to ensure that pupils are safe from terrorist and extremist materials when accessing the internet?	✓			Using County internet service which applies appropriate filters
Have we established clear protocols to ensure that any visiting speakers are suitable and are appropriately supervised?	✓			SLT present during assemblies and no visitor is left unsupervised where pupils are present.
Do we consult pupils about their views on the school, as well as issues such as bullying and derogatory language?	✓			Yes- Learning Council Survey about British Values, Governor Visits, pupil questionnaires
Can pupils understand and respond to risks associated with radicalisation and extremism? Are they aware of the support available to them?	✓			Protective Behaviours, Worry Box