

St Mary's

Church of England (VA) Primary School

Primary PE and Sport Premium 2023/2024



The purpose of the Primary PE and Sport Premium Grant is to fund additional and sustainable improvements to the provision of PE and sport for all primary aged pupils at St Mary's Church of England Primary School. We have been using our Sport Premium Grant to provide our children with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle. This document is updated regularly, and evidences the ongoing impact of the Sports Premium Grant.

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2023-2024	Total fund allocated: £17,582	Date Updated: 29.7.24
------------------------------------	---	---------------------------------

Did you carry forward an underspend from 22-23 academic year into the current academic year? YES/NO

* Delete as applicable

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	25/30 83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25/30 83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24/30 80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>PE resources and equipment</u></p> <p>Children to have the resources to be fully engaged and active in PE lessons (twice a week).</p> <p>Children to have enough resources for one each or one between two.</p> <p>Children to have new and up to date resources to ensure everyone can access fantastic sporting opportunities, which will allow children to take part in excellent and active PE lessons and sporting activities.</p>	<p>Subject lead to ensure PE resources are kept up to date. Check in PE leadership time.</p> <p>Subject lead to order resources. To audit resources each term. Organise PE shed so all resources can be accessed.</p> <p>Lunch time resources – pupil voice taken before ordering resources for the year.</p>	<p>£773.90</p> <p>£500</p>	<p>Children have up-to date resources for active lunchtimes. Children now have a range of resources to stay physically active at lunch times. The children self-select the resources they would like to use. Pupil voice supported this.</p> <p>Update resources for PE curriculum</p>	<p>Update sports resources for next year to ensure there are enough resources for one between two/resources to teach the PE lessons.</p>
<p><u>Sport Coaches for lunch times.</u></p> <p>Children to be more active at lunch times. To encourage and enable <u>all</u> children to participate in active lunch times.</p>	<p>PE and Sports Lead to liaise with sports coaches and lunch time staff.</p> <p>Provide more resources for the children to play with (see above)</p> <p>Rotas for football and the play</p>	<p>£6220.00</p>	<p>Children were supported to stay physically active at lunch times. Pupil voice supported this.</p>	<p>Continue with one sports coach to support KS2 lunch times. Coach to set up specific sporting opportunities for the children to engage with. This will also support the least physically</p>

<p>Fitter pupils – increased academic attainment.</p>	<p>equipment (health and safety) – SL to complete.</p>			<p>active children with target support.</p>
<p><u>Sporting Clubs</u></p> <p>Allowing children to participate in a range of sporting activities.</p> <p>Some clubs are paid for by the children, other clubs are offered by members of staff.</p> <p>(indicator 4)</p>	<p>Each year group has the opportunity to attend an after school club. Children that are unable to pay for this are supported by the school. Clubs based on interest and uptake. Clubs are also offered by teachers.</p> <p>Range of clubs being offered – multi-sports, football and ball skills and gymnastics and karate.</p>	<p>Approx. - 1000</p>	<p>Children that needed support were paid for using the sports premium. All children were given the opportunity and a range of clubs ensured different children attended. SBM ensured that contact was made with parents/carers each half term as the clubs changed to encouraged encouragement.</p> <p>Examples of the range of clubs offered: Football (all year groups), multi-sports (all year groups – two different clubs for different ages), gymnastics (KS1 and KS2), Karate (Year 2 and 3, and Y4,5 and 6. Playball for Reception and Year 1, Street Dance for KS1 and KS2, Netball.</p> <p>The range of sporting clubs on offer has significantly increased. Parent and pupil voice has supported this change.</p>	<p>Continue to offer this for next year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>Update sports section of the school website</u></p> <p><u>Sports newsletter each term</u></p> <p>To raise the profile of PE at school and keep everyone updated on our achievements and possible sporting activities.</p> <p><u>Friday celebration assemblies</u></p> <p>Celebrating success will inspire children to choose a healthy lifestyle.</p> <p><u>PE and Sports display in dining hall</u></p>	<p>PE and Sports Lead to update the website each week. PE and Sports Lead to write newsletter each term. Include results from leagues, events, family events, sporting achievements for out of school clubs, quotes, sports council update, school reminders/info, focus weeks and charity focus days. Children to share sporting achievements during Friday celebration assembly and head teacher to highlight and recognise sporting achievements. Children to share their 'inter house' results each Friday.</p> <p>SL to update</p>	<p>SL time</p> <p>Office co-ordinator and SBM</p>	<p>Parents were kept informed and they newsletters show-cased the wide variety of sporting opportunities/clubs etc. offered at St Mary's.</p> <p>Pupil Voice and observations. Children are enthusiastic and take part in a range of opportunities. We also encourage to parents/carers to write in to tell us about sporting opportunities outside of school.</p>	<p>Use a google format for next year.</p> <p>Continue</p>
<p><u>Sports Mark</u></p> <p>Apply to evidence the raised profile of PE and Sport in school. It will allow for shared understanding of the school's achievements and areas to focus on to ensure PE and sport continues to develop.</p>	<p>SL to apply for Gold Mark in the Summer Term.</p> <p>Sports Lead to gather data and information throughout the year. Continue to apply for Gold so we can aim for platinum.</p>	<p>SL time</p>	<p>Gold mark achieved</p>	<p>Apply for platinum next year.</p>

<p><u>Sports Council</u></p> <p>Children able to voice their own views and opinions. To improve the profile of PE. Allowing children to be part of increasing the profile – taking ownership.</p>	<p>Termly meetings. PE and Sports Lead to ask for pupil voice, ideas, improvements etc.</p> <p>Implement sports council to write a section for the sports newsletter</p>	<p>SL time</p>	<p>Each class have two sports council members and Year 6 have sports leaders.</p>	<p>Ensure regular meetings happen. Set up opportunities for Sports Council to engage in on a weekly basis. Lunch times? Charity events? Pavilion organisation? Bibs to be worn at lunch times.</p>
--	--	----------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>PLT meetings</u></p> <p>PLT to be kept informed of local activities and ensure school's participation. Networking meetings with other schools to arrange fixtures, discuss curriculum and find out about the latest PE resources. The school, staff and children will be kept fully up to date.</p>	<p>Part of Sports Lead designated subject time. Cover will be sorted out for this.</p> <p>Book PLT meetings.</p> <p>Attend 2 meetings a year.</p>	<p>SL time</p>	<p>Children engaged in a range of sporting opportunities linked with the SSP.</p>	<p>Continue next year.</p> <p>SL to work with sports coach to enhance the sporting clubs offered at St Mary's.</p>
<p><u>Staff training and meetings</u></p> <p>To introduce new sporting concepts and ideas to the school. Disseminate good practise to teachers. Teachers and coaches to be teaching good/outstanding PE lessons. To ensure teaching is up to date and all guidelines are being adhered to.</p>	<p>Lesson observations to take place termly for PE coaches and yearly for teachers. This will help support the focus for staff meetings and training.</p> <p>PE Lead to keep updated and disseminate good practise. After each course the subject lead shares information during a staff meeting.</p> <p>To ensure there are PE staff meetings given.</p>	<p>SL time</p>	<p>N/A - Other subjects were a focus for this year.</p>	<p>Work with headteacher and curriculum lead on staff training for PE next year.</p> <p>SL to attend training for teaching PE to VI children. To disseminate training across the school.</p> <p>As all staff will be teaching a PE lesson this year, send out a staff questionnaire as a starting point for training.</p> <p>Liaise with PE scheme to see</p>

	To ensure staff are given the opportunity/choice to attend training.			what can be offered.
<p><u>PE Scheme yearly update.</u></p> <p>This increases the confidence of all teachers. It will ensure there is consistent PE teaching across the school. Children will be able to talk about their learning sequences in PE. Complete PE.</p>	<p>PE and Sports Lead to check yearly update has been payed.</p> <p>To check all new staff have logins and are able to use the online scheme.</p> <p>PE and Sports Lead to check half-termly assessments are being completed.</p>	£126	A skill lead approach to teaching PE has been developed.	<p>Continue with PE scheme.</p> <p>Learning journey boards to be introduced to showcase each unit.</p> <p>Possibility of buying ipads to enhance the teaching and assessment of PE.</p>
<p><u>Sports Coach</u></p> <p>To up skill teachers and sports coach.</p>	Sports coaches to upskill each other and disseminate good practice across the school.	£4,441	Teachers have been upskilled.	Teachers will be taking over the teaching of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>National Sports Week</u></p> <p>Children to have a specific week designated to sports. (also link with Standard 2)</p>	<p>PE and Sports Lead to create engaging timetable.</p> <p>Focus on a range of different sports. Send emails out to see what local clubs can do to support us.</p> <p>Ask parents for support.</p>	£1500	<p>Year 5 and 6 took part in canoeing and paddle boarding.</p> <p>Year 3 and 4</p>	<p>KS2 to take part next year.</p> <p>Book in a different sporting opportunities for sports week.</p> <p>Re-engage with Aquadrome Canoe Sports Trust for next year.</p>
<p><u>Advertise local sporting clubs</u></p> <p>To promote links with sporting clubs and allow children to experience a range of different sporting activities.</p>	<p>PE and Sports Lead to ensure the school takes part in as many different sporting activities offered to us.</p> <p>Sporting opportunities to be put each week in the newsletter.</p>	N/A	Children are aware of local opportunities.	Continue to include in newsletters.
<p><u>Broad and balanced curriculum</u></p> <p>To ensure every child has the opportunity to a broad and balanced curriculum. Every child participates in 2 different sports each half term. In KS1 the children focus on skills.</p>	<p>Sports lead to create a progress, broad and balanced curriculum based on a range of sports</p> <p>Children to come into school into PE kit. Continue with 2 PE lessons a week.</p>	SL time	Assessments have demonstrated progress. Half-termly assessments have been provided.	Continue for next year. Gain pupil voice to plan curriculum.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>Sports Partnership</u></p> <p>Children to participate in a range of sporting activities. Belonging to the partnership will allow children to progress to higher levels.</p> <p>Decrease the gender gap in sports participation.</p> <p>Offer a range of competitive sport options for the children.</p>	<p>Sign contract with SSP</p> <p>Ensure we are attending as many different events as possible.</p> <p>Organising friendlies so that all children that attend after school training can participate in school competitive sports.</p> <p>Participate in A,B,C events (family events) to allow all children to participate in competitive sports.</p> <p>Letters to indicate what group of children the competition is aimed at.</p>	<p>£2467</p>	<p>An example of the sporting activities are:</p> <p>Girls football (5/6)</p> <p>Netball (5/6)</p> <p>Boys football (6)</p> <p>Quicksticks hockey</p> <p>Mulit-skills (R/1/2)</p> <p>Dnamos cricket (6)</p> <p>Athetcis 6/3)</p> <p>Year 5 fun run</p> <p>Gymnastics (KS1 and KS2)</p> <p>Year 3 and 4 multi-sports</p> <p>Other events – play leader training, dance festival</p> <p>Intra school – stay active sessions for all year groups. Healthy hero training in Year 2 and Year 3.</p> <p>Pupil voice and newsletter has shown that children enjoy taking part in competitive sport and encompass the school values and School Games Values while at events.</p>	<p>Continue to engage with a range of SSP activities.</p>

<p><u>Competitions and matches for leagues and opportunities that arise</u></p>	<p>Ensure we attend as many events as possible.</p>	<p>/</p>	<p>-Year 6 hockey at MTS -Year 6 hockey at YH</p>	<p>Continue taking part.</p>
<p>Children to participate in a range of sporting activities.</p>	<p>Continue to make links with local sports clubs.</p>		<p>Pupil voice and newsletter has shown that children enjoy taking part in competitive sport and encompass the school values and School Games Values while at events.</p>	
<p>Decrease the gender gap in sports.</p>	<p>Emails to be sent directly to PE and Sports Lead.</p>		<p>Intra school – Sports Day</p>	