

St Mary's

Church of England (VA) Primary School

Primary PE and Sport Premium 2022/2023



The purpose of the Primary PE and Sport Premium Grant is to fund additional and sustainable improvements to the provision of PE and sport for all primary aged pupils at St Mary's Church of England Primary School. We have been using our Sport Premium Grant to provide our children with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle. This document is updated regularly, and evidences the ongoing impact of the Sports Premium Grant.

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2022-2023	Total fund allocated: £17,590	Date Updated: 20.7.23
------------------------------------	---	---------------------------------

Did you carry forward an underspend from 21-22 academic year into the current academic year? YES/**NO**

* Delete as applicable

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	26/30 87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26/30 87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25/30 83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

			that children are active at lunch times.	time PE resources. Use sports premium money to top up resources for break and lunch times. Colour coded resources are being bought for each class to use and look after. Order this summer to set up for September.
<p><u>Sport Coaches for lunch times.</u></p> <p>Children to be more active at lunch times. To encourage and enable all children to participate in active lunch times.</p> <p>Fitter pupils – increased academic attainment.</p>	<p>PE and Sports Lead to liaise with sports coaches and lunch time staff.</p> <p>Provide more resources for the children to play with (see above)</p> <p>Rotas for football and the play equipment (health and safety) – SL to complete</p>	£7347.30	<p>Improved behaviour on the playground. Less incidents. See behaviour log on CPOMS.</p> <p>Timetable for football days has helped with behaviour.</p> <p>Children are active and making use of the playground.</p>	<p>Continue. See above. Buy specific lunch time and break time resources – pupil voice taken to understand what resources the children want to stay active.</p>
<p><u>Sporting Clubs</u></p> <p>Allowing children to participate in a range of sporting activities.</p> <p>Some clubs are paid for by the children, other clubs are offered by members of staff.</p> <p>(indicator 4)</p>	<p>Each year group has the opportunity to attend an after school club.</p> <p>Clubs based on interest and uptake.</p> <p>Pupil voice and uptake to decide on club list. Multi sports clubs to encourage all children to take part in a sport they link. Mixed clubs.</p>	£2000	<p>Some children attend the sports clubs funded by the sports premium. The impact is that all children can participate in active lifestyles. Registers show good uptake on school clubs.</p>	<p>Continue to offer this.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>Update sports section of the school website</u></p> <p><u>Sports newsletter each term</u></p> <p>To raise the profile of PE at school and keep everyone updated on our achievements and possible sporting activities.</p> <p><u>Friday celebration assemblies</u></p> <p>Celebrating success will inspire children to choose a healthy lifestyle.</p> <p><u>PE and Sports display in dining hall</u></p>	<p>PE and Sports Lead to update the website each week. PE and Sports Lead to write newsletter each term. Include results from leagues, events, family events, sporting achievements for out of school clubs, quotes, sports council update, school reminders/info, focus weeks and charity focus days.</p> <p>Children to share sporting achievements during Friday celebration assembly and head teacher to highlight and recognise sporting achievements. Children to share their 'inter house' results each Friday.</p> <p>SL to update</p>	£500	<p>Sports has a high profile at our school. This is evident with the amount of sporting fixtures we participate in.</p> <p>See newsletters for more details.</p> <p>Achieved gold sports mark</p>	<p>Continue – SL to have designated time to organise. Involve sports council in the termly newsletter.</p> <p>Ensure that this becomes part of the format each week. To be added to the school weekly newsletter.</p>
<p><u>Sports Mark</u></p> <p>Apply to evidence the raised profile of PE and Sport in school. It will allow for shared understanding of the school's achievements and areas to focus on to ensure PE and sport continues to develop.</p>	<p>SL to apply for Gold Mark in the Summer Term.</p> <p>Sports Lead to gather data and information throughout the year. Continue to apply for Gold so we can aim for platinum.</p>	Cover needed £500	<p>Applying for gold again this year. We will be looking at applying for platinum.</p> <p>Highlights the amount of sporting activities we complete as a school (for all year groups)</p>	<p>Designated subject lead time for next year to observe.</p> <p>GOLD SPORTS MARK ACHIEVED</p>

<p><u>Sports Council</u></p> <p>Children able to voice their own views and opinions. To improve the profile of PE. Allowing children to be part of increasing the profile – taking ownership.</p>	<p>Termly meetings. PE and Sports Lead to ask for pupil voice, ideas, improvements etc.</p> <p>Implement sports council to write a section for the sports newsletter</p>	<p>Cover needed £500</p>	<p>Children are involved in sports at school. They help make improvements and suggestions.</p> <p>Evidence – no rules day set up and organised by sports council to raise money for lunch time equipment.</p>	<p>Continue next year</p>
--	--	------------------------------	---	---------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>PLT meetings</u></p> <p>PLT to be kept informed of local activities and ensure school's participation. Networking meetings with other schools to arrange fixtures, discuss curriculum and find out about the latest PE resources. The school, staff and children will be kept fully up to date.</p>	<p>Part of Sports Lead designated subject time. Cover will be sorted out for this.</p> <p>Book PLT meetings.</p> <p>Attend 2 meetings a year.</p>	<p>Cover needed £500</p>	<p>Information shared. SL kept up to date with new initiates.</p> <p>Children access up to date teaching and resources</p>	<p>Book in netball, rounders, football, tag rugby leagues at the start of the year.</p>
<p><u>Staff training and meetings</u></p> <p>To introduce new sporting concepts and ideas to the school. Disseminate good practise to teachers. Teachers and coaches to be teaching good/outstanding PE lessons. To ensure teaching is up to date and all guidelines are being adhered to.</p>	<p>Lesson observations to take place termly for PE coaches and yearly for teachers. This will help support the focus for staff meetings and training.</p> <p>PE Lead to keep updated and disseminate good practise. After each course the subject lead shares information during a staff meeting.</p> <p>To ensure there are PE staff meetings given.</p>	<p>Cover needed £500</p> <p>£180</p>	<p>Staff have up to date knowledge</p> <p>Gymnastics course – part of the SSP package</p> <p>PE conference - £180. SL included ideas in subject leadership plan.</p>	<p>Sports coaches to meet with SL each half term to talk about the events and curriculum.</p>

	To ensure staff are given the opportunity/choice to attend training.			
<p><u>PE Scheme yearly update.</u></p> <p>This increases the confidence of all teachers. It will ensure there is consistent PE teaching across the school. Children will be able to talk about their learning sequences in PE.</p>	<p>PE and Sports Lead to check yearly update has been payed.</p> <p>To check all new staff have logins and are able to use the online scheme.</p> <p>PE and Sports Lead to check half-termly assessments are being completed.</p>	£127.00	Progressive planning is available. Clear assessment procedures in place. Children are able to talk about their PE learning and lessons.	Continue. Look at updating gymnastics and dance units with new headteacher.
<p><u>SET skills</u></p> <p>SET skills ensure the ‘whole child’ is looked at during PE lessons. This will support the mental health of the children through PE and physical activity. Social, emotional and thinking skills.</p> <p><u>Learning journeys</u></p> <p>Introduce learning journeys for PE so it is in line with all other curriculum subjects. The learning journey will support the children to talk about the learning process - what they need to know and what they will learn.</p>	<p>Subject lead to share in the start of year staff meeting.</p> <p>Monitor learning journeys.</p> <p>Pupil voice</p> <p>Continue to encourage each teacher and sport coach to use the SET skills.</p>	N/A	<p>not consistently being used – evident from pupil voice</p> <p>Children could talk about the sports, but not always the skills learnt</p>	<p>Staff meeting to secure understanding of all staff. Sports coaches to be present.</p> <p>Children to have 3 key vocabulary terms they are able to re-tell and define.</p> <p>Focus on the children be able to explain the SKILLS they have learnt in their lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>National Sports Week</u></p> <p>Children to have a specific week designated to sports.</p> <p>(also link with Standard 2)</p>	<p>PE and Sports Lead to create engaging timetable.</p> <p>Focus on a range of different sports. Send emails out to see what local clubs can do to support us.</p> <p>Ask parents for support.</p>	N/A	<p>We took part in this national week. Children to part in daily workouts and sports organised by Year 5 and Year 6 play leaders.</p>	<p>Run again next year. Budget for a range of different outside organisations to come in to school. Skateboarding etc.?</p> <p>Mrs Palmer has emailed about scooting, cycling and skating workshops for the whole school.</p> <p>Next year – move Sports Week into the same week as sports day. Whole school sports focus.</p>
<p><u>Advertise local sporting clubs</u></p> <p>To promote links with sporting clubs and allow children to experience a range of different sporting activities.</p>	<p>PE and Sports Lead to update website regularly.</p> <p>PE and Sports Lead to ensure the school takes part in as many different sporting activities offered to us.</p>	N/A	<p>Parents and carers are aware of the sporting opportunities.</p> <p>Strong links with local clubs</p>	<p>Continue to send out via Parent Mail and in the termly sports newsletters.</p>

<p><u>Broad and balanced curriculum</u></p> <p>To ensure every child has the opportunity to a broad and balanced curriculum. Every child participates in 2 different sports each half term. In KS1 the children focus on skills.</p>	<p>Sports lead to create a progress, broad and balanced curriculum based on a range of sports</p> <p>Children to come into school into PE kit. Continue with 2 PE lessons a week.</p>	<p>£500</p> <p>Designated leadership time</p>	<p>Pupil voice – children shared the sports they are doing.</p> <p>Curriculum is based on a spiral curriculum eg. a sport covered in year 3 will also be covered in year 5. A sport covered in year 4 will be covered in year 6. This is so the children can revisit learnt skills and apply them to a range of sports.</p>	<p>Continue.</p>
<p><u>Bikeability</u></p>	<p>To enable all children to take part in bikeability.</p>	<p>£127</p>	<p>Pupil voice showed that children enjoyed the course and that new skills were learnt.</p>	<p>Enquire for next year</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><u>Sports Partnership</u></p> <p>Children to participate in a range of sporting activities. Belonging to the partnership will allow children to progress to higher levels.</p> <p>Decrease the gender gap in sports participation.</p> <p>Offer a range of competitive sport options for the children.</p>	<p>Sign contract with SSP</p> <p>Ensure we are attending as many different events as possible.</p> <p>Organising friendlies so that all children that attend after school training can participate in school competitive sports.</p> <p>Participate in A,B,C events (family events) to allow all children to participate in competitive sports.</p> <p>Letters to indicate what group of children the competition is aimed at.</p>	<p>£2461.00</p>	<ul style="list-style-type: none"> • Year 2 and 3 healthy heroes workshop • 4 stay active sessions (in school) - every year group • Year 6 basketball – (direct entry) – won and reached final • Year 5 cross country – (family event) • Year 4 Dance Festival (family) • Year 5/6 – Tag rugby festival • Year 5/6 athletics (direct entry) • Netball, boys football and girls football leagues • Year 5/6 handball (direct) • Year 6 cricket (family) • Year 1 multi – sports festival • Year 2 athletics (direct) • Year 5 play leader training (whole class) • Year 5 = 5 children selected for Games Maker training • Sports Awards Evening <p>*family festivals are when the</p>	<p>Continue to offer all SSP sporting activities to the children.</p> <p>SL to inform class teachers of the events after school. SL to ask teachers to attend with their class. E.g Year 1 athletics etc.</p> <p>Look at joining a different family group for events in the school day – this will make it easier to attend (we can walk to the location)</p>

			<p>whole class takes place</p> <p>Other events were offered but we did not receive enough for a team.</p> <p>The majority of these competitions are after school.</p> <p>See sports newsletters for further details.</p>	
<p><u>Competitions and matches for leagues and opportunities that arise</u></p> <p>Children to participate in a range of sporting activities.</p> <p>Decrease the gender gap in sports.</p>	<p>Ensure we attend as many events as possible.</p> <p>Continue to make links with local sports clubs.</p> <p>Emails to be sent directly to PE and Sports Lead.</p>	<p>£500 cover for teachers to attend</p>	<p>Strong link with York House and Merchant Taylors school. Children are therefore able to attend and take part in a range of high quality sporting activities.</p> <ul style="list-style-type: none"> -hockey – YH and MTS -football - YH -outdoor adventurous activity afternoon - YH -dodgeball – YH -cross country YH <p>Year 3 and 4 – PL primary stars tournament organised y Watford FC community sports and education trust.</p> <p>Girls and boys football team pictures were put in the Watford Observer Sports addition.</p> <p>Some events were cancelled by the organisers at short notice.</p>	<p>To continue to participate in all sporting activities that are offered.</p> <p>In discussion with York House about working with them on our Outdoor Adventurous Activity curriculum – orienteering.</p> <p>Look at running again next year.</p>

			St Mary's ran a Football afternoon for local schools – positive feedback received from teachers (via emails and in person)	
--	--	--	--	--