

St Mary's

Church of England (VA) Primary School

Primary PE and Sport Premium 2021/2022



The purpose of the Primary PE and Sport Premium Grant is to fund additional and sustainable improvements to the provision of PE and sport for all primary aged pupils at St Mary's Church of England Primary School. We have been using our Sport Premium Grant to provide our children with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle. This document is updated regularly, and evidences the ongoing impact of the Sports Premium Grant.

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2021-2022	Total fund allocated: £17,570	Date Updated: 31.7.22
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	27/30 90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27/30 90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27/30 90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Did you carry forward an underspend from 20-21 academic year into the current academic year? YES/NO

* Delete as applicable

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>PE resources and equipment</u></p> <p>Children to have the resources to be fully engaged and active in PE lessons (twice a week).</p> <p>Children to have enough resources for one each or one between two.</p> <p>Children to have new and up to date resources to ensure everyone can access fantastic sporting opportunities, which will allow children to take part in good PE lessons and sporting activities.</p>	<p>Subject lead to ensure PE resources are kept up to date. Check in PE leadership time.</p> <p>Subject lead to order resources. To audit resources each term.</p>	<p>Est. £2500</p> <p>Resources</p>	<p>Children have up to date resources for every lesson. Enough resources for 1 each or 1 between two. High quality resources.</p> <p>EYFS – resources bought to support gross motor skills.</p> <p>Pupil voice and learning walks – children are able to talk about their PE learning sequences. All children are engaged and active.</p> <p>Children wearing PE kit into school – this has meant the children have more time each week to be physically active.</p> <p>Some of the resources include: Basketball posts Netball posts Football kit</p>	<p>SL to monitor resources. SL to email out staff before the end of the year so resources can be bought and ready for the start of the year.</p>

<p><u>Healthy lifestyle week</u></p> <p>Children to understand the importance and benefits of a healthy lifestyle and physical activity.</p> <p>Specific focus week.</p>	<p>SL to Plan a week into the school diary.</p> <p>Link with DT subject lead. Focus on healthy eating and lifestyle.</p> <p>All DT projects are based around healthy eating and a balanced diet.</p>	<p>N/A</p>	<p>Subject lead to run a healthy lifestyle week.</p> <p>DT products were completed (came out of a different fund). This focus also linked into our vision and values day (mental health and physical health)</p>	<p>Continue to liaise with the DT lead to discuss the DT curriculum.</p>
<p><u>Sport Coaches for lunch times.</u></p> <p>Children to be more active at lunch times. To encourage and enable all children to participate in sporting activities.</p> <p>Improved behaviour on the playgrounds and more active lunches.</p> <p>Fitter pupils – increased academic attainment.</p>	<p>PE and Sports Lead to liaise with sports coaches and lunch time staff.</p> <p>Provide more resources for the children to play with (see above)</p> <p>Rotas for football and the play equipment (health and safety) – SL to complete</p>	<p>£6988.80</p>	<p>Improved behaviour on the playground. Less incidents. See behaviour log.</p> <p>Timetable for football days has helped with behaviour.</p> <p>Children are active and making use of the playground.</p>	<p>Year 6 play buddies to be used in KS1 and KS2 to set out sporting activities for the children to use. Children are to help monitor and support e.g target thrown, hockey slalom .</p>
<p><u>Sporting Clubs</u></p> <p>Allowing children to participate in a range of sporting activities.</p> <p>Some clubs are paid for by the children, other clubs are offered by members of staff.</p> <p>(indicator 4)</p>	<p>Each year group has the opportunity to attend an after school club.</p> <p>Clubs based on interest and uptake.</p>	<p>£1000</p>	<p>Some children attend the sports clubs funded by the sports premium. The impact is that all children can participate in active lifestyles.</p> <p>Club uptake very high – especially in KS2</p> <p>Percentage of girls playing football</p>	<p>Discuss with SBM and sports coaches the yearly sporting timetable ahead of next academic year.</p>

			has increased.	
<p>To ensure children are participating in physical activity, each day.</p> <p>Active lesson and movement breaks</p> <p>Daily Mile Active pupils / Improved behaviour for learning</p> <p>Personal challenge – challenging the whole child through own challenges</p>	<p>Subject lead to inform teachers and share ideas.</p>	N/A	<p>The daily mile was not implement this year – instead teachers could use it at their discretion. A second play time was added instead</p> <p>Children have commented that movement breaks help them to concentrate.</p>	<p>Staff meeting to ensure all staff are aware of the websites and videos that can be used</p>
<p>Forest school Once a half term the children will participate in an extra forest school with Jack and Daryl. This will increase the range of activities and physical activities offered to the children.</p> <p>Support the mental and physical health of the children.</p>	<p>Subject lead to create a rota for Jack and Daryl. Monday afternoon each week.</p>	£2795.20	<p>Forest school impact has been evident in their play. Children are able to use the resources and have set up habitats etc. during lunch and play times</p> <p>Supported mental healthy – children working together, working as a team (this is something we noticed after the lockdowns that needed support)</p>	<p>Discuss with SBM and sports coaches if this will be continued next year or if it will be something taught by the class teachers.</p> <p>Set up a ‘forest school area’ and resources to be used during break and lunch times. This way the designated forest school area can be kept separate for lessons.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact::</i>	<i>Sustainability and suggested next steps:</i>
<p><u>Update sports section of the school website</u></p> <p><u>Sports newsletter each term</u></p> <p>To raise the profile of PE at school and keep everyone updated on our achievements and possible sporting activities.</p> <p><u>Friday celebration assemblies</u></p> <p>Celebrating success will inspire children to choose a healthy lifestyle.</p>	<p>PE and Sports Lead to update the website each week. PE and Sports Lead to write newsletter each term. Include results from leagues, events, family events, sporting achievements for out of school clubs, quotes, sports council update, school reminders/info, focus weeks and charity focus days. Sports leaders to add a section each Term.</p> <p>Children to share sporting achievements during Friday celebration assembly and head teacher to highlight and recognise sporting achievements. Children to share their 'inter house' results each Friday.</p>	N/A	<p>Sports has a high profile at our school. This is evident with the amount of sporting fixtures we participate in.</p> <p>See newsletters for more details.</p>	<p>Continue – SL to have designated time to organise</p> <p>Ensure that this becomes part of the format each week. To be added to the school weekly newsletter.</p>
<p><u>Sports Mark</u></p> <p>Apply to evidence the raised profile of PE and Sport in school. It will allow for shared understanding of the school's achievements and areas to focus on to ensure PE and sport continues to develop.</p>	<p>SL to apply for Gold Mark in the Summer Term.</p> <p>Sports Lead to gather data and information throughout the year. Continue to apply for Gold so we can aim for platinum.</p>	Cover needed £300	<p>Achieved Gold</p> <p>Highlights the amount of sporting activities we complete as a school (for all year groups)</p>	Designated subject lead time for next year

<p><u>Sports Council</u></p> <p>Children able to voice their own views and opinions. To improve the profile of PE. Allowing children to be part of increasing the profile – taking ownership.</p>	<p>Termly meetings. PE and Sports Lead to ask for pupil voice, ideas, improvements etc.</p> <p>Implement sports council to write a section for the sports newsletter</p>	<p>N/A</p>	<p>Children are involved in sports at school. They help make improvements and suggestions.</p> <p>Evidence – two children ran a cake sale at the Jubilee day to raise money for lunch time resources.</p>	<p>Continue next year</p>
<p><u>Healthy school status</u></p> <p>To continue to raise the profile and recognise the work put in to ensure St Mary's is a 'healthy' school</p>	<p>Liaise with other members of staff to complete the status. Delegate areas to specific staff.</p>	<p>Cover needed £500</p>	<p>Achieved</p>	<p>Continue to ensure the standards are being kept. Work on next steps.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>PLT meetings</u></p> <p>PLT to be kept informed of local activities and ensure school's participation. Networking meetings with other schools to arrange fixtures, discuss curriculum and find out about the latest PE resources. The school, staff and children will be kept fully up to date.</p>	<p>Part of Sports Lead designated subject time. Cover will be sorted out for this.</p> <p>Book PLT meetings.</p> <p>Attend 2 meetings a year.</p>	<p>Cover needed £500</p>	<p>Information shared. SL kept up to date with new initiates.</p> <p>Children access up to date teaching and resources</p>	<p>Book in netball, rounders, football tag rugby leagues at the start of the year.</p>
<p><u>Staff training and meetings</u></p> <p>To introduce new sporting concepts and ideas to the school. Disseminate good practise to teachers. Teachers and coaches to be teaching good/outstanding PE lessons. To ensure teaching is up to date and all guidelines are being adhered to.</p>	<p>Lesson observations to take place termly for PE coaches and yearly for teachers. This will help support the focus for staff meetings and training.</p> <p>PE Lead to keep updated and disseminate good practise. After each course the subject lead shares information during a staff meeting.</p> <p>To ensure there are PE staff meetings given.</p>	<p>Designated leadership time</p> <p>N/A</p>	<p>Staff have up to date knowledge</p>	<p>Sports coaches to meet with SL each half term to talk about the events and curriculum.</p>

	To ensure staff are given the opportunity/choice to attend training.			
<p><u>PE Scheme yearly update.</u></p> <p>This increases the confidence of all teachers. It will ensure there is consistent PE teaching across the school. Children will be able to talk about their learning sequences in PE.</p>	<p>PE and Sports Lead to check yearly update has been payed.</p> <p>To check all new staff have logins and are able to use the online scheme.</p> <p>PE and Sports Lead to check half-termly assessments are being completed.</p>	£105.00	<p>Progressive planning is available. Clear assessment procedures in place</p>	<p>Support for the WTS children in PE</p> <p>Could the sports coaches take two groups to aid progress?</p>
<p><u>SET skills</u></p> <p>SET skills ensure the ‘whole child’ is looked at during PE lessons. This will support the mental health of the children through PE and physical activity. Social, emotional and thinking skills.</p> <p><u>Learning journeys</u></p> <p>Introduce learning journeys for PE so it is in line with all other curriculum subjects. The learning journey will support the children to talk about the learning process - what they need to know and what they will learn.</p>	<p>Subject lead to share in the start of year staff meeting.</p> <p>Monitor learning journeys.</p> <p>Pupil voice</p> <p>Continue to encourage each teacher and sport coach to use the SET skills.</p>	N/A	<p>not consistently being used – evident from pupil voice</p> <p>Children could talk about the sports, but not always the skills learnt</p>	<p>Staff meet to secure understanding of all staff</p> <p>Children to have 3 key vocabulary terms they are able to re-tell and define.</p> <p>Focus on the children be able to explain the SKILLS they have learnt in their lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>National Sports Week</u></p> <p>Children to have a specific week designated to sports.</p> <p>(also link with Standard 2)</p>	<p>PE and Sports Lead to create engaging timetable.</p> <p>Focus on a range of different sports. Send emails out to see what local clubs can do to support us.</p> <p>Ask parents for support.</p>	£220 – street dance	<p>Tuesday – street dance</p> <p>Wednesday – tennis</p> <p>Thursday – Sport relief Fun Run</p> <p>Friday = multi sports activities</p> <p>Pupil voice to be collected after the event</p>	<p>Run again next year. Budget for a range of different outside organisations to come in to school. Skateboarding etc.?</p> <p>Mrs Palmer has emailed about scooting, cycling and skating workshops for the whole school.</p>
<p><u>Advertise local sporting clubs</u></p> <p>To promote links with sporting clubs and allow children to experience a range of different sporting activities.</p>	<p>PE and Sports Lead to update website regularly.</p> <p>PE and Sports Lead to ensure the school takes part in as many different sporting activities offered to us.</p> <p>Covid -19 activities and links.</p>	N/A	<p>Parents and carers are aware of the sporting opportunities.</p> <p>Strong links with local clubs</p>	Continue
<p><u>Broad and balanced curriculum</u></p> <p>To ensure every child has the opportunity to a broad and balanced curriculum. Every child participates in 2 different sports each half term. In KS1 the children focus on skills.</p>	<p>Sports lead to create a progress, broad and balanced curriculum based on a range of sports</p> <p>Children to come into school into PE kit. Continue with 2 PE lessons a week.</p>	£500 Designated leadership time	<p>Pupil voice – children shared the sports they are doing.</p> <p>Curriculum is based on a spiral curriculum .g a sport covered in year 3 will also be covered in year 5. A sport covered in year 4 will be covered in year 6. This is so the children can revisit learnt skills</p>	SL to create progression sheets for each sport

			and apply them to a range of sports.	
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
School focus with clarity on intended impact:	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
<p><u>Sports Partnership</u></p> <p>Children to participate in a range of sporting activities. Belonging to the partnership will allow children to progress to higher levels.</p> <p>Decrease the gender gap in sports.</p>	<p>Sign up for the next two years.</p> <p>Ensure we are attending as many different events as possible.</p> <p>Organising friendlies so that all children that attend after school training can participate in school competitive sports.</p> <p>Participate in A,B,C events (family events) to allow all children to participate in competitive sports.</p>	<p>£2100</p>	<ul style="list-style-type: none"> • Year 3 and 4 multi sports festival – (direct entry) • Year 2 and 3 health heroes workshop • 4 stay active sessions (in school) • Year 5 basketball – (direct entry) • Year 5 fun run – (family event) • Year 4 Dance Festival (family) • Year 6 Tag Rugby – (direct entry) • Year 2/3 – key steps gymnastics – (direct entry) • Year 5/6 athletics (direct entry) • Netball, boys football and girls football leagues • Year 5/6 handball (direct) • Year 3 athletics (family) • Year 6 cricket (family) • Year 1 and 2 athletics festival • Year 2 athletics (direct) • Year 5 play leader training (whole class) 	<p>Continue to offer all SSP sporting activities to the children.</p> <p>SL to inform class teachers of the events after school. SL to ask teachers to attend with their class. E.g Year 1 athletics etc.</p>

			<ul style="list-style-type: none"> Year 5 = 5 children selected for Games Maker training <p>*family festivals are when the whole class takes place</p> <p>Other events were offered but we did not receive enough for a team.</p> <p>The majority of these competitions are after school.</p> <p>See sports newsletters for further details.</p>	
<p><u>Competitions and matches for leagues and opportunities that arise</u></p> <p>Children to participate in a range of sporting activities.</p> <p>Decrease the gender gap in sports.</p>	<p>Ensure we attend as many events as possible.</p> <p>Continue to make links with local sports clubs.</p> <p>Emails to be sent directly to PE and Sports Lead.</p>	N/A	<p>Strong link with York House – we are always invited to their events. Children therefore are able to attend and take part in a range of high quality sporting activities.</p> <ul style="list-style-type: none"> Year 6 – girls football tournament (York House) Year 6 Hockey (York House) Year 6 Badminton - (York House) Year 5 cross country (York House) Watford girls football league and knockout cup Football tournament at Eastbury Farm <p>Girls and boys football team</p>	<p>To continue to participate in all sporting activities that are offered.</p>

			<p>pictures were put in the Watford Observer Sports addition.</p> <p>Some events were cancelled by the organisers.</p>	
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Facts linked to whole school improvement (indicator 2)