



**Year 2: Dodging**  
 Explore dodging  
 Develop dodging  
 Apply dodging:  
 Explore attacking and defending  
 Apply dodging in teams  
 Consolidate dodging

**Year 3: Tag Rugby**  
 Introduce moving with the ball,  
 passing and receiving  
 Introduce tagging  
 Create space when attacking  
 Develop passing and moving  
 Combine passing/moving  
 to create attacking  
 opportunities

**Year 4: Tag Rugby**  
 Develop passing, moving  
 and creating space  
 Apply learning to 3v3 mini games  
 Develop defending in  
 game situations  
 Combine passing and moving  
 to create an attack  
 and score

**Year 5: Tag Rugby**  
 Refine passing and moving to  
 create attacking opportunities  
 Explore different passes that can  
 be used to outwit defenders  
 Refine defending as a team  
 Create and apply defending  
 tactics. Develop officiating

**Year 6: Tag Rugby**  
 Consolidate passing  
 and moving  
 Consolidate defending  
 Create, understand and apply  
 attacking/defending tactics in  
 game situations  
 Consolidate attacking  
 and defending in  
 mini games

**Beyond KS2**  
 Pupils are inspired, physically  
 competent and confident  
 Pupils understand and succeed  
 when implementing a broad  
 range of skills  
 Pupils choose to seek  
 healthy, active  
 lifestyles

**Year 1:  
 Games For Understanding**  
 Understanding the principles of  
 attack/defence  
 Applying attacking / defending  
 principles into a game  
 Consolidate attacking /  
 defending

**Foundation:  
 Games For Understanding**  
 Taking Turns  
 Keeping the Score  
 Playing by the rules  
 Avoiding a defender  
 Preventing an attacker  
 from scoring

**Learning pathway  
 supporting the personal  
 development of the  
 whole child**

Pupils can  
 work against  
 each other  
 collaboratively

Pupils  
 understand  
 why they stop  
 when they are  
 tagged

Pupils can travel  
 and move with  
 confidence

Pupils enjoy  
 competitive  
 games

Pupils can  
 collaborate as  
 a team

Referees can  
 implement the  
 rules fairly

Pupils can  
 take on the role  
 of team captain,  
 leading and  
 organising their  
 team

Pupils have  
 developed  
 their character  
 and personal  
 life skills

