St Mary's Rickmansworth

Church of England Primary School

Primary PE and Sport Premium 2025/2026

The purpose of the Primary PE and Sport Premium Grant is to fund additional and sustainable improvements to the provision of PE and sport for all primary aged pupils at St Mary's Church of England Primary School. We have been using our Sport Premium Grant to provide our children with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle. This document is updated regularly, and evidences the ongoing impact of the Sports Premium Grant.

Department for Education Vision for the Primary PE and Sport Premium:
ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport
To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. **It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year:	Total fund allocated:	Date Updated:
2025-2026	£17,500	23.7.26

Did you carry forward an underspend from 24-25 academic year into the current academic year? YES/NO
* Delete as applicable

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	27/31 = 87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25/31 = 81 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28/31 = 90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes – top up swimming for small a group of children. See impact statement below.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
<u>PE resources and equipment for lessons</u> Children to have the resources to be fully engaged and active in PE lessons (twice a week) and clubs. Children to have enough resources for one each or one between two. Children to have new and up to date resources to ensure everyone can access fantastic sporting opportunities, which will allow children to take part in excellent and active PE lessons, sporting activities and cubs.	Subject lead to ensure PE resources are kept up to date. Check in PE leadership time. Subject lead to send list to office to order resources. To audit resources each term. Organise PE shed so all resources can be accessed.	£1,054.11 £1,209.02 £701.99	Items bought: space markers, 40 footballs and rounders ball pack (see other in lunch time resources). Vault and Springboard PE levels across the school – increased number of GD children and fewer WT. Children in Reception able to complete key PE skills successfully.	Continue to keep on top of resources – ensuring enough resources for high quality PE lessons to take place.

Resources that target gross motor skills, core strength, shoulder stability and develops fundamental movement skills supports readiness for PE skills and writing skills.	Buy and implement Squiggle into Reception. Work with Reception teacher on how best to implement and where this will sit in the timetable.	£107	Bought – squiggle programme and resources. Used to support children in Reception and Year 1 who need support with gross and fine motor skills.	Continue to use programme next year.
Resources for vestibular and proprioceptive development Following staff training through PINS on sensory development, we identified gaps in pupils' early physical experiences, particularly in relation to vestibular and proprioceptive development. These sensory systems are critical for building strong physical foundations.	Work with EYFS lead and order.	£553.54	Bought – peanut therapy ball, 6 balance boards, 6 rainbow space hoppers, gonge giant balance spinning top, gonge carousel sit and spin, interlocking playground push along scooters.	Continue to use next year. Ensure modelling of resources to children.
Physically active break and lunch times Children to be more active at lunch times. To encourage and enable **all** children to participate in active lunch times. Fitter pupils – increased academic attainment.	Lunch time resources – pupil voice taken before ordering resources. SL to organise and label resources. Sports Council to organise and hand out resources. Each Sports Council will talk to the class on how to use resources.	*See PE resources total above for lessons / lunch/break times.*	Items bought – 24 playground balls, 24 footballs, 16 form balls, 26 hoops, 24 foam balls.	Break the rules day for break and lunch resources next year. Work with the PTA to raise more funds from break and lunch times.

Sporting Clubs Through inclusive sports clubs for all pupils, we ensure every child participates in at least 30 minutes of daily physical activity, meeting guidelines and promoting health, confidence, and lifelong engagement in sport. We also provide financial support for children who need it, ensuring no pupil is excluded from participation due to cost. (indicator 4)	Each year group has the opportunity to attend an after school club. Children that are unable to pay for this are supported by the school. Clubs based on interest and uptake. Clubs are also offered by teachers. Range of clubs being offered – multi-sports, netball, football and ball skills and gymnastics and karate, fencing, rounders etc. Teachers to have a day out in place for running a term of clubs.	£1500	All children to have the opportunity to attend a sports club regardless of parent/carer income. Feedback from SIAMS and SIP about opportunities offered for all children. "An extensive range of trips and clubs further enchance the curriculum and resonates with the vision to shine" List of children benefitting from this is available.	Work with Premier Sport to increase sporting clubs and opportunities for next year.
Football coaching A qualified sports coach will deliver weekly football training sessions for Year 4 and Year 5 pupils, increasing opportunities for regular moderate to vigorous physical activity. For children to feel confident when they enter into competitive sporting leagues. (indicator 5)	Monday lunchtimes. Set up a timetable. All children able to attend if they would like. Separate sessions for Year 4 Year 5 boys and girls to encourage participation. Email sent to parents.	£864	Children have commented on how their confidence has grown. Girls and boys like the separate sessions and more girls are attending because of this.	School to continue this for the next half term and then work with Premier Sport depending on the Sports Premium offer.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
-Update on social media after each event **-Friday celebration assemblies** **-PE and Sports display in hall** To raise the profile of PE at school and keep everyone updated on our achievements and possible sporting activities. Celebrating success will inspire children to choose a healthy lifestyle.	PE and Sports lead to send over pictures and quotes to upload to social media. Children to share sporting achievements during Friday celebration assembly and head teacher to highlight and recognise sporting achievements. Children to share their 'inter house' results each Friday. Area in the hall to highlight sporting activities and outside competitions etc. Area in the hall to show upcoming events and fixtures.	SL time Office co-ordinator	Profile of PE is high at St Mary's. Children speak highlight of PE and Sport at St Mary's – PE pupil voice Platinum sports mark acknowledges this.	Continue to post on Instagram after each event. PE lead now has the log in so can do this from the events.
Sports Mark Raising the profile of PESSPA across the school will enhance whole-school engagement in physical education and sport, promoting participation, inclusivity, and directly supporting our aim to achieve the School Games Platinum Award.	SL to apply for Platinum in the Summer Term. Sports Lead to gather data and information throughout the year.	/	Platinum status achieved again this year. PE and Sports slide pack created to highlight all the key areas of PE and Sports across the school. 'Demonstrate how you are a physically literate school ad how this positively impacts on your young people'	Re apply for Sports Premium next year.

Sports Council Children able to voice their own views and opinions. To improve the profile of PE. Allowing children to be part of increasing the profile – taking ownership.	Termly meetings. PE and Sports Lead to ask for pupil voice, ideas, improvements etc. Implement sports council to write a section for the sports newsletter	/	Raised £638.90	Work with Sports Council on a regular basis – set up a Google Classroom for them to input and read information etc.
Watford FC – Positive minds programme Positive Minds; Education is a 10-week wellbeing programme combining classroom and practical based activities to engage Year 6 students in the topic of mental health. The programme focuses on mental health along with physical health.	Children are booked on to this programme. Pupil voice feedback at the end of the programme. Subject lead to create a learning journey in line with school's policy.	£650	Year 6 pupil voice.	Discussions with Mrs Maxwell and Mrs Palmer about this programme for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
PLT meetings PLT to be kept informed of local activities and ensure school's participation. Networking meetings with other schools to arrange fixtures, discuss curriculum and find out about the latest PE resources. The school, staff and children will be kept fully up to date.	Part of Sports Lead designated subject time. Cover will be sorted out for this. Book PLT meetings. Attend 2 meetings a year.	£200	The ensured the SL was up to date on any changes to the PE curriculum. Allowed the children to participate in a range of sporting opportunities. Networking opportunity.	Attend next year.
Staff training and meetings To introduce new sporting concepts and ideas to the school. Disseminate good practise to teachers. To ensure teaching is up to date and all guidelines are being adhered to.	PE Lead to keep updated and disseminate good practise. After each course the subject lead shares information during a staff meeting. To ensure staff are given the opportunity/choice to attend training.	£220	Subject lead attended Herts PE conference. There was a focus on inclusion.	
Complete PE Scheme yearly update By using the Complete PE scheme, all staff will gain increased confidence, knowledge, and skills in delivering high-quality PE lessons.	PE and Sports Lead to check yearly update has been payed. To check all new staff have logins and are able to use the online scheme. PE and Sports Lead to check half-	£125	Staff feedback – the scheme is clear and they enjoy teaching from it (teacher feedback)	Continue

This increases the confidence of all teachers. It will ensure there is consistent PE teaching across the school. Children will be able to talk about their learning sequences in PE. Complete PE.	termly assessments are being completed.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
National Sports Week All pupils will have the opportunity to engage in a wider variety of sports and physical activities during Sports Week and Sports Day. This is intended to increase participation, raise enthusiasm for physical activity, and help children discover new interests and talents. (also link with Standard 2)	PE and Sports Lead to create engaging timetable. Focus on a range of different sports. Send emails out to see what local clubs can do to support us. Book in water sports for KS2 and horse riding for Reception and KS1. Year 3 and 4 – paddle boarding. Year 5 and 6 – canoeing. Glow In the dark dodgeball, tennis and Kin ball Sports Day - MC booked – Rizzo.	£2,240 – watersports £-free Kin Ball £270 – glow in the dark dodgeball £-free – tennis Sports Day - £1500 and £300	Fantastic feedback from all children from Sports Week. Parents provided positive feedback. Pupil voice All children this year took part in the watersports, whereas a couple of children did not last year. Increased confidence.	Continue to prioritise water sports for KS2 out of the sports premium for next year.
Advertise local sporting clubs To promote links with sporting clubs and allow children to experience a range of different sporting activities.	PE and Sports Lead to ensure the school takes part in as many different sporting activities offered to us. Sporting opportunities to be put each week in the newsletter.	N/A	Children are aware of local opportunities.	Continue to engage for clubs and share clubs in school newsletter.

Broad and balanced curriculum To ensure every child has the opportunity to a broad and balanced curriculum. In KS1 the children focus on skills and KS2 practise their skills through different sports.	Sports lead to create a progressive, broad and balanced curriculum based on a range of sports Children to come into school into PE kit. Continue with 2 PE lessons a week.	N/A	Children have two hours of PE each week. Evidence from pupil voice and PE floorbooks. Reception to have an hour of focussed PE each week. Evidence in floorbooks and assessments.	Continue. Change the use of assessments and evidencing PE to each half term (rather than floorbooks in KS2).
Year 4 whole class Dance Festival To provide all Year 4 pupils with the opportunity to take part in a whole-class dance festival, promoting physical activity, creativity, and inclusion. This will improve pupils' confidence, coordination, and teamwork, with increased engagement in PE and positive attitudes towards participation in physical activity.	SL to work with the office staff on letters and organisation. Teach the children a routine. Create a dance learning journey.	£141.72 £125	Bought – umbrellas (for props) Coach to take all children to the rehearsal. This enabled all the children to have the confidence to take part in the show and perform on a stage. Pupil voice -children enjoyed taking part in the event. Some children, who have never been on stage, were really pleased with themselves.	Continue
OAA Year 6 pupils will take part in an enhanced OAA programme that goes beyond National Curriculum expectations, providing opportunities for teamwork, leadership, problem-solving, resilience, and independent decision-making through a range of adventurous and collaborative activities.	A morning at York House school – the morning is being organised and lead by Max who is the head of Outdoor Education.	£405	Positive feedback. Increased confidence and wider opportunities for our children.	

Swimming (includes top up) + lessons above the NC expectation To ensure all Year 6 pupils continue to develop swimming and water-safety skills. Targeted top-up lessons will support pupils who have not yet met national curriculum expectations, while pupils who have already achieved the standard will undertake a lifesaving and advanced water-safety programme, extending learning beyond the national curriculum and building on swimming provision completed in Year 4.	Four swimming lessons at Rickmansworth School in the Summer Two Term. Book and work with Active Swim.	£496 (some of this was used for children to have top up sessions during this time)	Impact – x3 children we not confident without a floating aid and putting their face in the water. By the end of the four sessions, they were putting their face in the water. 2 children were swimming a width and one had the confident to kick without a floatation aid.	Use this company for curriculum swimming lessons in Year 5.
Tablets – performance related and active lifestyle (standard 1) Tablets will be used to record and analyse performance, allowing pupils to evaluate their skills and identify areas for improvement. It will increase pupils' knowledge, confidence, and competence in PE. We will be enhancing engagement and participation in physical activity through interactive and motivating learning experiences.	Speak with IT to gain the best value. SL to run a staff meeting at the start of Autumn 1 to talk through how they will be used in PE lessons Work with staff on how they can be used in the 'hub' for active break and lunchtimes for children who need a smaller space.	5 tablets £2000	Impact to be measured next year.	Measure impact next year

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
Sports Partnership The sports partnerships offers children wide range of structured and inclusive competitive opportunities. Through involvement in the local sports partnership and the organisation of both intra-school and inter-school events, more children are able to engage in competition at an appropriate level. The focus on broadening participation, including reducing the gender gap, ensures that competition is accessible to all pupils. This enables increased numbers of children to experience competitive sport, develop teamwork and resilience, and build confidence in a supportive environment.	Sign contract with SSP Ensure we are attending as many different events as possible. Organising friendlies so that all children that attend after school training can participate in school competitive sports. Participate in A,B,C events (family events) to allow all children to participate in competitive sports. Letters to parents / carers indicate what group of children the competition is aimed at.	£2467.00	Activities we have taken part in so far: -Dance Festival (Year 4) -Football league -netball leagues -Healthy hero workshops (Year 2 and Year 3) -Basketball competition (Year 6) -Gymnastics competition (Year 2 - 6) -Stay active sessions – all year groups in school time. Multi-sports – (Year 5/6) -Year 5 fun run -gymnastics competition (Year 2, and KS2) -Year 4/5 football tournament – boys and girls -play leader training - Junior Games maker training -rounders tournament Positive feedback from children, parents and staff. Platinum Sports Mark awarded again.	Continue next year

Competitions and matches for leagues and opportunities that arise To increase pupil participation in competitive sport by providing access to leagues, matches, and additional opportunities as they arise. This will enhance teamwork, resilience, and confidence, while encouraging more pupils to engage in regular physical activity and represent the school. Equal opportunities for boys and girls to represent the school.	Ensure we attend as many events as possible. Continue to make links with local sports clubs. Emails to be sent directly to PE and Sports Lead. Coaches to be booked so all children can attend.	/	Year 6 – Badminton at YH Year 5 and Year 6 – hockey at MTS Year 5 – hockey and tag rugby at MTS Year 5/6 – lacrosse	Work with other local Secondary schools. Reach Free have sent out an offer for next year – use this opportunity.
Gymnastics Competition held at St Mary's To increase participation, engagement and enthusiasm for gymnastics by providing inclusive, in-school competitive opportunities. Following high levels of interest from a previous SSP gymnastics competition, St Mary's aims to capitalise on this enthusiasm by hosting a gymnastics competition, enabling more children to take part, develop confidence and experience a sense of achievement.	Event organised at St Mary's and run by Mrs Maxwell and coaches from Harefield Gymnastics Medals etc. to be bought out of the sports premium. Children who take part in gymnastics club handed out the sequence.	£250	Increased participation and engagement in gymnastics across the school, with a greater number of pupils accessing competitive opportunities in an inclusive environment. Pupils developed confidence, resilience, and teamwork through preparing for and participating in the competition. The event celebrated achievement, motivated continued involvement in physical activity, and raised the profile of gymnastics within the school. Positive feedback from children – pupil voice.	Continue to run every year during Sports Week.