St Mary's Rickmansworth

Church of England Primary School

Primary PE and Sport Premium 2024/2025

The purpose of the Primary PE and Sport Premium Grant is to fund additional and sustainable improvements to the provision of PE and sport for all primary aged pupils at St Mary's Church of England Primary School. We have been using our Sport Premium Grant to provide our children with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle. This document is updated regularly, and evidences the ongoing impact of the Sports Premium Grant.

Department for Education Vision for the Primary PE and Sport Premium:
ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport
To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. **It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year:	Total fund allocated:	Date Updated:
2024-2025	£17,660	27.07.25

Did you carry forward an underspend from 22-23 academic year into the current academic year? YES/NO
* Delete as applicable

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	20/25 = 80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20/25 = 80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22/25 = 88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
<u>PE resources and equipment</u> Children to have the resources to be fully engaged and active in PE lessons (twice a week). Children to have enough resources for one each or one between two. Children to have new and up to date resources to ensure everyone can access fantastic sporting opportunities, which will allow children to take part in excellent and active PE lessons and sporting activities.	Subject lead to ensure PE resources are kept up to date. Check in PE leadership time. Subject lead to order resources. To audit resources each term. Organise PE shed so all resources can be accessed. Lunch time resources – pupil voice taken before ordering resources for the year.	£1500	New netball posts, resources (balls, beanbags etc.) for PE lessons and clubs. Children are taking part in fully active PE lessons as there are enough resources for one between two or one each. Observations for evidence. PE pavilion has been organised so resources can be easily accessed by teachers. Teacher feedback provided. Children are more active at break and lunch times – observations. Children are using skills learnt in lessons at lunch time (observations – e.g Tennis)	PE lead to update resource list over the holidays and re-stock for the next academic year.

Sport Coach for lunch times, break times and movement breaks. Children to be more active at lunch times. To encourage and enable **all** children to participate in active lunch times. Fitter pupils – increased academic attainment.	Jayden to create an area for focussed sports play for the KS1 and Reception children. A different activity to engage them each day and encourage active play times. Over time, Year 6 playground leaders can take the lead and run the activities.	£3526	Up to Spring Term. Children were physically active. Movement breaks in the mornings were highly effective. SENCO created a sensory circuit to replace this for the Summer Term.	Year 6 to set up 'zones' for KS2 playground next year. Organise with the play leaders in KS2. Allocate resources for the children to use and set up schedule of zones for each term.
Sporting Clubs Allowing children to participate in a range of sporting activities. Some clubs are paid for by the children, other clubs are offered by members of staff. (indicator 4)	Each year group has the opportunity to attend an after school club. Children that are unable to pay for this are supported by the school. Clubs based on interest and uptake. Clubs are also offered by teachers. Range of clubs being offered – multi-sports, netball, football and ball skills and gymnastics and karate. Teachers to have a day out in place for running a term of clubs.	£2300	All children to have the opportunity to attend a sports club regardless of parent/carer income. List of children benefitting from this is available.	Continue with next year. Continue to invite outside sporting agencies in to school to increase the opportunity of sporting activities and opportunities. E.g Karate and playball.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
Sports newsletter each term To raise the profile of PE at school and keep everyone updated on our achievements and possible sporting activities. **Friday celebration assemblies** Celebrating success will inspire children to choose a healthy lifestyle. **PE and Sports display in hall**	PE and Sports Lead to write newsletter each term – to be added on to the school newsletter. Include results from leagues, events, family events, sporting achievements for out of school clubs, quotes, sports council update, school reminders/info, focus weeks and charity focus days. Children to share sporting achievements during Friday celebration assembly and head teacher to highlight and recognise sporting achievements. Children to share their 'inter house' results each Friday. SL to update	SL time Office co-ordinator and SBM	Profile of PE is high at St Mary's. Children speak highlight of PE and Sport at St Mary's – PE pupil voice. Pupil voice from Sports Week 2025 will be carried out after completion.	Re-change sports newsletter to updating social media after every event. Friday celebration – continue with sharing sporting achievements. Board in the hall show the children who have achieved outside of school. SSP and events board present in the hall for all to see.
Sports Mark Apply to evidence the raised profile of PE and Sport in school. It will allow for shared understanding of the school's achievements and areas to focus on to ensure PE and sport continues to develop.	SL to apply for Platinum in the Summer Term. Sports Lead to gather data and information throughout the year.	£500	Apply for platinum after 4 consecutive years at Gold. Highlights the impact of high quality PE and Sport at St Mary's.	Achieved platinum. Wrote a case study piece on 'demonstrate how you are a physically literate school ad how this positively impacts on your young people'. Application available to preview. Continue with this level next year and work towards another case study

				for the year after.
Sports Council Children able to voice their own views and opinions. To improve the profile of PE. Allowing children to be part of increasing the profile – taking ownership.	Termly meetings. PE and Sports Lead to ask for pupil voice, ideas, improvements etc. Implement sports council to write a section for the sports newsletter	SL time	Sports Council have implemented a charity event to raise money for break and lunch times. Ensure that half termly meetings are effective in Sports Council meets are increase engagement in this group of children.	Work with sports council to spend the money raised on 'break the rules day'.
Teacher phone and tablets PE teacher to have a school phone to take photos during PE lessons and events. Each class to have a tablet to use during PE lessons. This will form part of the PE lesson for children to self-assess and peer assess.	Phone has been bought for PE teacher. Enquire about the best tablet to use and set up system for videos to be moved on to the drive for assessment purposes.	£102.95 – phone	Mrs Bennett has been able to document PE lessons and uses the photos and videos for evidence. Reception floor book created each half term (includes pupil voice).	Tablets – look into buying this for next year for the children to use. Introduce floor books into every class. Work towards the children writing and completing their own entries.
Watford FC – Positive minds programme Positive Minds; Education is a 10-week wellbeing programme combining classroom and practical based activities to engage Year 6 students in the topic of mental health. The programme focuses on mental health along with physical health.	Children are booked on to this programme. Pupil voice feedback at the end of the programme.	£250	Year 6 pupil voice.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
PLT meetings PLT to be kept informed of local activities and ensure school's participation. Networking meetings with other schools to arrange fixtures, discuss curriculum and find out about the latest PE resources. The school, staff and children will be kept fully up to date.	Part of Sports Lead designated subject time. Cover will be sorted out for this. Book PLT meetings. Attend 2 meetings a year.	£200	The ensured the SL was up to date on any changes to the PE curriculum. Allowed the children to participate in a range of sporting opportunities. Networking opportunity.	Attend next year.
Staff training and meetings To introduce new sporting concepts and ideas to the school. Disseminate good practise to teachers. Teachers and coaches to be teaching good/outstanding PE lessons. To ensure teaching is up to date and all guidelines are being adhered to.	PE Lead to keep updated and disseminate good practise. After each course the subject lead shares information during a staff meeting. To ensure there are PE staff meetings given. To ensure staff are given the opportunity/choice to attend training.	£1000	PE lead kept up to date with changes to the new reporting tool. Staff training next year – allocate time. Staff training from Mrs Maxwell took place this year to support Mrs Bennett in the teacher of Gymnastics. High quality – skill based lessons. Pupil voice and observations. Evidence from gymnastics completing – first place for KS1	Implement staff training for next year.

PE Scheme yearly update. This increases the confidence of all teachers. It will ensure there is consistent PE teaching across the school. Children will be able to talk about their learning sequences in PE. Complete PE.	PE and Sports Lead to check yearly update has been payed. To check all new staff have logins and are able to use the online scheme. PE and Sports Lead to check half-termly assessments are being completed.	£150	Staff feedback – the scheme is clear and they enjoy teaching from it (teacher feedback) This year we have added in our own gymnastics learning sequences as a transition year. Progressive curriculum will start in 25-26. Clear progression seen across the school in LJ and skills.	Continue
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
National Sports Week Children to have a specific week designated to sports. Sports Day – whole school event. Carousel and running activities booked. (also link with Standard 2)	PE and Sports Lead to create engaging timetable. Focus on a range of different sports. Send emails out to see what local clubs can do to support us. Book in water sports for KS2 and horse riding for Reception and KS1. Year 3 and 4 – paddle boarding. Year 5 and 6 – canoeing. Whole school Pilates. Sports Day - MC booked – Rizzo.	£5000	Pupil voice to take place once the children have taken part in this week. Fantastic feedback from the children. Evidence of engagement and skills evident. Confidence of children increased around/in the water. Reception – bring your bike / scooter to school day. Year 5 – designing an activity for Reception and Year 1 Reception – Year 2 – horse riding Year 3 – Kats/Canoes Year 4 – SUP / MEGA SUP Year 5 – SOT Kayaks Year 6 – Raft Coracles	Continue and book for next year (water sports). This will enable the children at school to complete a programme of water sports (OAA) activities before they leave St Mary's.

			Whole school Pilates.	
Advertise local sporting clubs To promote links with sporting clubs and allow children to experience a range of different sporting activities.	PE and Sports Lead to ensure the school takes part in as many different sporting activities offered to us. Sporting opportunities to be put each week in the newsletter.	N/A	Children are aware of local opportunities.	Continue to engage for clubs and share clubs in school newsletter.
Broad and balanced curriculum To ensure every child has the opportunity to a broad and balanced curriculum. Every child participates in 2 different sports each half term. In KS1 the children focus on skills.	Sports lead to create a progressive, broad and balanced curriculum based on a range of sports Children to come into school into PE kit. Continue with 2 PE lessons a week.	£200 – SL lead	Children have two hours of PE each week. Evidence from pupil voice.	Continue next year.

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact:	*Actions to achieve:*	*Funding allocated:*	*Evidence of impact:*	*Sustainability and suggested next steps:*
Sports Partnership Children to participate in a range of sporting activities. Belonging to the partnership will allow children to progress to higher levels. Decrease the gender gap in sports participation. Offer a range of competitive sport options for the children.	Sign contract with SSP Ensure we are attending as many different events as possible. Organising friendlies so that all children that attend after school training can participate in school competitive sports. Participate in A,B,C events (family events) to allow all children to participate in competitive sports. Letters to indicate what group of children the competition is aimed at.	£2467	Activities we have taken part in so far: -Dance Festival (Year 4) -Football league -netball leagues -Healthy hero workshops (Year 2 and Year 3) -Basketball competition (Year 6) -Whole class athletics festival (Year 6) -Gymnastics competition (Year 2 - 6) Stay active sessions – all year groups in school time. Year 1/R – multi sports Year 5/6 handball Multi-sports – (Year 6) -Year 4/5 football tournament -Year 5 fun run -gymnastics competition -Year 6 whole class family event - cricket are some of the events we have attended as part of the SSP. Positive feedback from children, parents and staff. Platinum Sports Award achieved.	Continue next year

Competitions and matches for leagues and opportunities that arise Children to participate in a range of sporting activities. Decrease the gender gap in sports.	Ensure we attend as many events as possible. Continue to make links with local sports clubs. Emails to be sent directly to PE and Sports Lead. Coaches to be booked so all children can attend.	£400	Year 6 – Badminton at YH Year 4/5 and Year 6 – hockey at MTS Cross country – Year 5/6 at YH Lacrosse – Year 6 Year 1 /2 football	Continue with this next year
Gymnastics Competition held at St Mary's St Mary's to run a gymnastics competition at school.	Event organised at St Mary's and run by Mrs Maxwell and coaches from Harefield Gymnastics Medals etc. to be bought out of the sports premium.	/	Displays took place at the Summer Fair and other events.	Run this event next year.