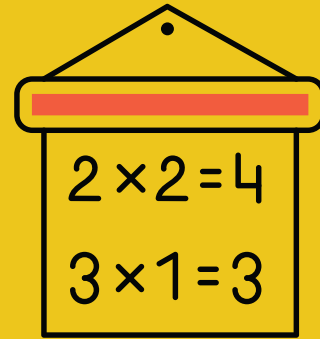
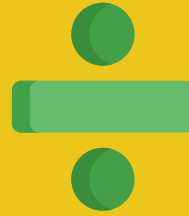


YEAR 3 - AUTUMN 2

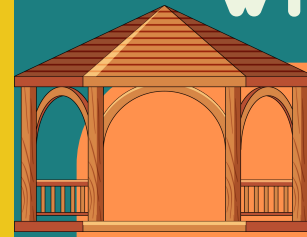
WHAT CAN WE LEARN FROM THE PAST?

Maths



Multiplication and Division

- Multiplication - equal groups
- Use arrays
- Multiples of 2
- Multiples of 5 and 10
- Sharing and grouping
- Multiply by 3
- Divide by 3
- The 3 times-table
- Multiply by 4
- Divide by 4
- The 4 times-table
- Multiply by 8
- Divide by 8
- The 8 times-table
- The 2, 4 and 8 times-tables



DT

Pavillions

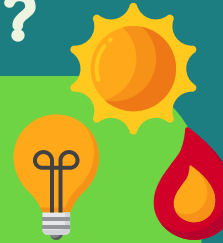


- Construct two freestanding frame structures of different shapes and sizes.
- Explore the purpose of a pavilion and the work of Yasmeen Lari.
- Create design criteria for a pavilion structure and design a stable pavilion with the theme of Ancient Egypt or the River Nile, for a class Expo.
- Create a base plate for the pavilion and work with a partner to create the frame referring to the design criteria.
- Construct a well-made stable structure.
- Attach cladding to the pavilion.
- Evaluate finished design against design criteria. Create an Expo City with designs from the whole class.



Science

Light and Shadow



- understand the difference between light sources and non-light sources
- Explore the light that comes from the sun and how to stay safe
- Explore materials that are reflective
- Discover how shadows are formed
- Investigate how shadows change throughout the day
- Investigate how you can change the size of a shadow

English

Texts

Atlas of Adventures
Street Beneath my Feet
Brilliant Bugs



Spellings

plurals ending with vowel suffix -es, changing y to an i and adding es and words ending ey
vowel suffixes -ed and -ing, when doubling final consonant
vowel suffixes -er and -est
le, el, il at the end of words
homophones and near homophones

Handwriting

Use cursive writing, forming letters of the correct size and orientation, using a handwriting pen

Grammar & Writing

Non-chronological Reports

Leaflet about the River Nile
Prepositions and prepositional phrases
Subordinating conjunctions to join clauses
Determiners 'a' and 'an'
Commas in a list
PC sentences



RE



The deeper meaning of festivals

- Think about our own celebrations. Describe how and why Diwali is celebrated. To retell the story of Rama and Sita.
- Describe how and why Hanukkah is celebrated. To see similarities with our own celebrations.
- Describe how and why Christmas is celebrated by Christians. To see similarities with our own family celebrations.
- Think about how people show devotion to God in their festivals; see similarities and differences between faith festivals and contemporary festivals.



PSHE



Valuing Difference

- To learn how to challenge another's viewpoint, respectfully.
- To recognise that there are many different types of family.
- To define the term 'community' and identify the different communities that they belong to.
- To explain that people living in the UK have different origins.
- To recognise the factors that make people similar to and different from each other.
- To recognise that repeated name-calling is a form of bullying and discuss strategies to deal with this
- To understand and explain some of the reasons why different people are bullied.

Computing

Animations

- Explain that animation is a sequence of drawings or photographs.
- Relate animated movement with a sequence of images so that I can create a stop frame animation.
- Plan an animation by creating a storyboard.
- Create an animation.
- Review and improve an animation.



Music

Theme - Mountains

Compositions in response to an animation.
Ongoing singing skills - learn & perform a song for Christmas service in Church

Sport

Netball

Passing and receiving, moving into space, creating space, keeping possession, accurate shooting, Level 1 tournament

Gymnastics

Rolls, balances, vault and ropes



Geography

What are rivers and how are they used?

- Describe how the water cycle works.
- Recognise the features and the courses of a river.
- Name and locate some of the longest rivers of the world.
- Describe how rivers are used
- Identify and locate human and physical features on a map.
- Collect data on the features of a local river.



Spanish



- Recognise, recall and practise numbers 1-10 in Spanish, and count to 12 to answer ¿Cuántos?
- Use numbers to build a phrase to give my age in Spanish
- Ask and answer questions to share personal information
- Explore Spanish Christmas traditions and create a Spanish Christmas card

