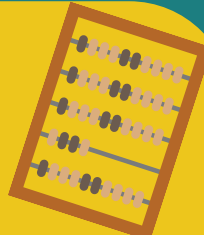


# YEAR 3 - AUTUMN 1

## WHAT CAN WE LEARN FROM THE PAST?



### Maths



#### Place Value

- represent, partition and place on a number line 1-100
- represent, flexibly partition and place on a number line 1-1000
- Find 1, 10 and 100 more/less
- Estimate and compare numbers to 1000
- 

1000

#### Addition and Subtraction

- Add 1s, 10s, and 100s
- Add and subtract 1s across a ten and 10s across a hundred
- Add and subtract 2 numbers across a 10 and 100
- Add 2 and 3 digit numbers
- Subtract a 2 digit from a 3 digit number
- Complements to 100
- Estimate answers and use inverse operations



### RE

#### GOD: What is the Trinity?

- Identify the difference between a gospel and a letter
- Read texts about baptism and Trinity and suggest what they might mean
- Describe how Christians show their beliefs about God the Trinity in worship and in the way they live
- Make links between some Bible texts and the idea of God in Christianity
- Express their own ideas of what God and Christianity is like



### PSHE

#### Me and my Relationships

- Understanding rules and the consequences of breaking them
- Identifying special people and strategies for maintaining positive relationships with them
- Understand and demonstrate different ways to resolve conflict
- Identify the qualities of friendship, suggest why friends sometimes fall out and apply skills for making up
- Express opinions and listen to others points of view
- Gather strategies to use if you are ever made to feel uncomfortable

### Music

#### Ballads

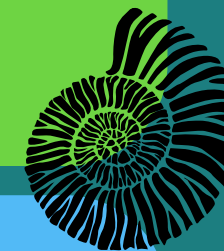
- Learn what ballads are
- how to identify their features
- how to convey different emotions when performing



### Science

#### Rocks and Soils

- Explore the formation of igneous rocks.
- Explore the properties and formation of sedimentary and metamorphic rocks
- weathering and the suitability of rocks for different purposes
- Explore how water contributes to the weathering of rocks
- understand how fossils are formed
- explore different types of soil



### Computing

#### How does a digital device work?

- Recognise the parts of a digital device and explore how it works
- Understand how digital devices help us and how they connect
- Explore how computer networks, including the school network, share information
- Recognise the difference between private and public information, know what to do if something online feels uncomfortable, and identify reliable sources of information



### Sport

#### Health & wellbeing and Dance

- Explore agility and moving a speed
- Understand the importance of balance and demonstrate a range of balances
- Develop hand eye and feet eye coordination
- Create a whole class balance circuit to improve on personal best
- Create a whole class coordination circuit to improve personal best



### Art

#### Stone Age to Iron Age Art

- Create clay Lion Man sculptures
- Explore Stone Age cave paintings
- Explore use of charcoal, pastel and paint on different paper surfaces
- Draw and paint Stone Age animals and motifs
- Work collaboratively to produce a large scale cave painting



### English

#### Texts

The Paperbag Princess  
Charlotte's Web



#### Guided Reading

The Paper Bag Princess

#### Spellings

Review Phase 5 digraphs. Review KS1 common exception words, review suffixes -es, ed, ing, er and est, review; le, el, al and il, homophones and near homophones

#### Handwriting

Use cursive writing, forming letters of the correct size and orientation, using a handwriting pen

#### Grammar & Writing

##### Poetry: free verse

vocabulary building  
precise adjectives



##### Narrative: characterisation

character description  
dialogue  
vocabulary development  
structured narrative

### History

#### Stone Age to Iron Age

- Understand where the Stone Age to Iron Age sits in the wider picture of British History
- Use sources to make deductions and inferences about the Stone Age
- Explore how hunter gathers lived
- Present information on the history of Scara Brae
- Understand the importance of bronze, how it was made and what it was used for
- Explore what life was like in an Iron Age hill fort
- Apply learning to answer "Which historical age would you like to have lived in?"



### Spanish

- Greet and make an introduction in Spanish
- Listen and recognise the phonemes 'o' and 'a' to say goodbye
- Recognise and say different greetings
- Use different phrases to explain feelings
- Explore festival: Gigantes y Cabezudos
- Rehearse and perform a rhyme with Spanish greetings



BUENAS DIAS