

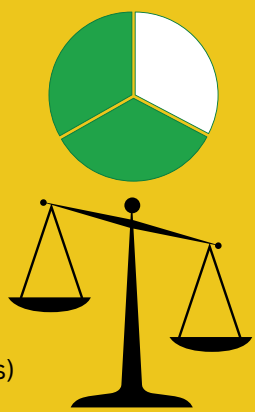
# Maths

## Fractions

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order non-unit fractions
- Fractions and scales
- Fractions on a number line
- Count in fractions on a number line
- Equivalent fractions on a number line
- Equivalent fractions as bar models

## Mass and Capacity

- Use scales
- Measure mass in grams
- Measure mass in kilograms and grams
- Equivalent masses (kilograms and grams)
- Compare mass
- Add and subtract mass
- Measure capacity and volume in millilitres
- Measure capacity and volume in litres and millilitres
- Equivalent capacities and volumes (litres and millilitres)
- Compare capacity and volume
- Add and subtract capacity and volume



5  
8

# YEAR 3 - SPRING 2

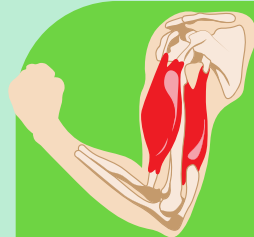
## WHAT CAN WE LEARN FROM THE PAST?



## DT

### Bread Rolls

- Explore a healthy, balanced diet with reference to the Eatwell plate and discuss the importance of a balanced diet.
- Look at food grown in each season and taste some foods found in Winter, which could be used to flavour bread.
- Discuss the purpose of yeast and kneading in the process of making bread.
- Create a shopping list and budget for ingredients used when making bread
- Measure, mix, knead and prove in order to make a bread roll



## Science

### Animals including humans

- Explore the 5 key food groups
- Learn about the nutrition in the food we eat
- Investigate different types of skeletons
- Learn about the human skeleton
- Research animals and their skeletons
- Explore the role of muscles



## PSHE

### Rights and Responsibilities

- Identify different volunteers and the reasons as to why people volunteer.
- Explore spending and saving habits.
- Evaluate and explain different methods of looking after the school environment in order to create a presentation.
- No Outsiders Lesson



## Computing

### Branching Database

- Create yes/no questions so that I can create two groups of objects separated by one attribute.
- Identify the objects attributes needed to collect relevant data so that I can arrange objects into a tree structure.
- Create a branching database on the Chrome Book using a template to help me.
- Develop my branching database and compare.
- Create my own branching database and compare with a pictogram.



## Sport

### Tag Rugby

Move with the ball, pass and receive in order to keep possession.  
Understand the purpose of tagging.  
combine passing and moving to create attacking opportunities so that we can score a try.

### Handball

Moving, passing and receiving. Attack and defence skills.  
Goal scoring.



## RE

### Why do Christians call the day Jesus died 'Good Friday'

- Understand where salvation sits in the Big Story of the bible
- Revisit the Easter story
- Understand what different texts say about Jesus' death and resurrection
- Understand how and why Christians mark Easter events
- Evaluate why Christians call the day Jesus died Good Friday
- Express personal ideas about joy, sadness and hope



## Spanish

- Recognise and respond to spoken classroom instructions in Spanish. Shining a light on: Las Fallas
- Name school bag objects and identify if they are masculine or feminine.
- Identify how a noun phrase changes in the plural form when describing classroom items. To be able to say 'I do not have' in Spanish.
- Apply my learning of classroom objects so that I read and interpret sentences featuring the conjunctions 'y' and 'pero'.
- Compose a piece of writing describing what is in a school bag.



## Music

### Developing singing techniques

- Sing in time with others.
- Shining a light on The Vikings
- Recognise simple rhythmic notation by ear and by sight.
- Use simple rhythmic notation to compose a Viking battle song.
- Perform music with confidence and discipline.



## English

### Texts

Non-fiction - Recount - Letter  
Wizard of Oz  
Interview with Blackbeard

### Spellings

Statutory word list  
-sion  
short i spelt y  
alternative long a  
homophones

### Handwriting

Use cursive writing, forming letters of the correct size and orientation, using a handwriting pen

### Grammar & Writing

The present perfect form of verbs  
Sentence types:  
if, if, if, then sentences

Noun phrases can be used to create effective descriptions, e.g. the deep, dark woods.  
Choose nouns or pronouns to avoid repetition  
Variety of sentence openers



## Geography

### Would you like to live in the desert? (Egyptians)

- Understand what a desert is and identify its key features.
- Locate the main deserts of the world.
- Create a fact file about the Sahara Desert.
- Learn about how animals and plants are adapted to live in desert conditions.
- Explore the Bedouin people and their traditional way of life.
- Design our own Bedouin style tent or camel caravan.

