

YEAR 2 - SPRING 2

WHERE ARE WE IN PLACE AND TIME?

Maths

Fractions

- Parts and whole
- Equal and unequal parts
- Recognise and find a $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of shapes and amounts
- Recognise unit and non-unit fractions
- Find the whole
- Recognise and find $\frac{3}{4}$
- Count in fractions up to a whole



Length and Height

- Measure in centimetres
- Measure in metres
- Compare lengths and heights
- Order lengths and heights
- Four operations with lengths and heights

Mass, Capacity and temperature

- Measure in grams and kilograms
- Four operations with mass
- Compare volume and capacity
- Measure in millilitres and litres
- Four operations with volume and capacity
- Temperature



RE



Why does Easter matter to Christians?

- Understand the story of Easter and its importance to Christians
- Begin to understand the ideas of sin and salvation
- Give examples of how Christians show their beliefs about Jesus in worship
- Understand what forgiveness means and reflect on own ideas about forgiveness

Spanish

Months of the year

- Practice months of the year through a range of songs
- Match months of the year to spanish vocabulary
- Games to learn months of the year
- Create a class calendar applying the months of the year and adding birthdays



DT

Easter Biscuits

- Explore a healthy balance diet
- Identify how flour and butter are made and what the might be used for in cooking
- Make biscuits practising the skills of: measuring, creaming butter and sugar, cracking an egg and using a cutter

PSHE

Rights and Respect

- Getting on with others in the classroom
- Managing feelings and developing calming strategies
- Understand where money comes and the choices people have with their money. To understand that money can be saved or spent on different things.
- No Outsiders lesson: To think about what makes a good friend

Music

Musical Me

- Understand and practice reading different symbols to show pitch
- Sing and draw pitch patterns
- Read and understand the notation for the song 'Once a man fell in a well'
- Practice and perform a song with a wide pitch range, singing expressively

Science

Animals including humans - Life cycles

- Science Workshop Session – Healthy Heroes
- Order the stages of the human life cycle.
- Know that animals, including humans, have offspring which grow into adults
- Explore the life cycles of: chickens, butterflies and frogs.

Computing

Data and Information

- Use tally charts to count and compare data
- Recognise objects can be represented by pictures so data can be entered on a computer
- Use Chromebooks to create a pictogram from gathered data
- Make comparisons from pictograms
- Collect own data and present findings as a block graph

Sport

Ball skills - feet

Dribbling, passing and receiving a ball.
Scoring and playing as a team.

Ball skills - hands

Throwing under arm and over arm
developing skill and accuracy.

Team activities

English

Texts

Non-fiction - Recount - Diary entry in character
Toby and the Great Fire of London
Diary of a Wombat

Phonics / Spellings

Common Exception words Y1&2
tch, g, ge, dge,
c before e, i, y
ve at the end of words
kn, gn, wr
y, ee and ey

Handwriting

letter formation, correct orientation and size and sitting on the line

Grammar & Writing

Full stops, question marks and exclamation marks to demarcate sentences.
Conjunctions: when and so
Time conjunctions
Retorical questions
adverbs - adding suffix -ly
2A sentences
Power of 3

History

The Great Fire of London

- Compare London in 1666 and today using pictures
- Explore and sequence the main events of the Great fire of London
- Understand why the fire spread so quickly and lasted so long
- What do sources of evidence tell us about the fire
- Write a diary entry describing the events of the the fire

Explore how London was rebuilt after the fire to make safer